

Misson Primary School

You already have your wings, we will help you fly



As you are all aware, the infant class structure will be changing from September 2025.

Thank you to everyone who attended the meetings on Tuesday 4th February where this was initially communicated.

Please find attached the full PowerPoint presentation for your attention.

If you have any questions, no matter how small, please do not hesitate to get in touch.

Kind regards

Mrs Birch
Head Teacher

Misson Primary School

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Parent/Carer information session

Why do we need a change?

We have 16 pupils currently in Year 1.

We have 19 pupils currently in Reception – this is 35 in total.

KS1 and EYFS classes should not exceed 30 pupils.

Therefore, we plan to implement a new class structure from September 2025.

What we are doing about it?

We plan to have:

- Year Reception/ Year 1 class (Caterpillar class)
- Year 1/ Year 2 class (Admiral class)

We will become more of an infant unit. This will include Reception, Year 1 and Year 2. Staff will work across all 3 year groups.

We are in the process of updating our curriculum to work across this unit to meet the EYFS framework and the KS1 national curriculum statements.

How did we get to this point?

A governor working group was set up. This included one parent governor whom is impacted by this change as some of their children are within the unit, two parent governors who's children were involved in the mixed class last time it was implemented, Miss Eade and Mrs Mitchell.

After long discussions and multiple meetings, the governor working group have decided that the fairest way to decide on how to split the Year 1 children would be to base this on their age. This will be based on the numbers of Reception and Year 2 children and the Year 1s will be split to ensure there are approximately the same number of children in each class. This means there will not be a set number of Year 1 children in each registration class, it will vary year-on-year.

Mrs Yeaman and Miss Eade then spent a day together planning what we want this to look like and creating a timetable that would work. We then began adapting our two curriculums so they work together.

What will this look like?

We plan to teach in year groups for most subjects.

Phonics, Maths and English will be taught in single year groups - with a taught input and a set task.

History, Geography, Art, DT, Music, Computing, Science and PSHE will be taught in single year groups – with a taught input and then continuous provision tasks to show and explain their understanding.

PE and RE will be taught in their registration class.

A draft timetable is over the next 2 pages – this may change slightly.

What did we consider to make this decision?

- Social groups – year groups will be taught as a whole, mixing across year groups will be encouraged within continuous provision, school trips and events will include whole year groups. This should therefore, not affect friendships for the children. When they access CP they will be encouraged to work across the 3 classrooms.
- Ability vs age – research shows that mixed-ability teaching groups can increase self-confidence, improve achievement, improve attitudes and responsibility. Assessing the children by ability is also subjective.
- A policy will be put into place so that this decision will become the norm if/when this class structure is required in the future.



	9-9.30	9.30-10.30	10.30-10.50	10.50-11.50		11.50-1.00	1.00-1.15	1.15-1.50	1.50-2.30		2.30-2.45	2.45-3	3-3.15		
Monday	R – Phonics	R – CP	Playtime	R – Maths		Lunch	R/1 – Letter formation and Handwriting 1/2 - Handwriting	R/1 – RE	R/1 – CP		Reflection	Y1 & Y2 assembly	Story		
	Y1 Phonics	Y1 – Literacy		Y1 Maths input	Y1 maths task			1/2 – PE	1/2 – CP						
	Y2 Guided reading	Y2 Literacy		Y2 Maths task previous session	Y2 input and task										
Tuesday	R – Phonics	R – CP		R – Maths				R – CP	R – CP	Y1 – PSHE				Y1 – History/Geography	
	Y1 Phonics	Y1 – Literacy		Y1 Maths input	Y1 maths task			Y2 – History/Geography	Y2 – PSHE						
	Y2 Guided reading	Y2 Literacy		Y2 Maths task previous session	Y2 input and task			R – Nick <u>Keast</u> (1-1.30)	R - CP						
Wednesday	R – Phonics	R – CP		R – Maths				Y1 – Computing 1-1.30 Y2 – Music 1-1.30	Y1 – Nick <u>Keast</u> 1.30-2. Y2 – Computing 1.30-2	Y1 – Music 2-2.30 Y2 – Nick <u>Keast</u> 2-2.30					
	Y1 Phonics	Y1 – Literacy		Y1 Maths input	Y1 maths task										

	Y2 Guided reading	Y2 Literacy		Y2 Maths task previous session	Y2 input and task					
Thursday	R – Phonics	R – CP		R – Maths					R – CP	R - CP
	Y1 Phonics	Y1 – Literacy		Y1 Maths input	Y1 maths task			Y1 Art	Y1 Science	
	Y2 Guided reading	Y2 Literacy		Y2 Maths task previous session	Y2 input and task			Y2 Science	Y2 Art	
Friday	R – Phonics	R – CP		R – Maths				R/1 PE	R/1 CP	
	Y1 Phonics	Y1 Spellings		Y1 Maths input	Y1 maths task			1/2 RE	PE	
	Y2 Guided reading	Y2 Spellings		Y2 Maths task previous session	Y2 input and task					

Practical considerations

Classrooms – we are going to be using the spare classroom (Y2 teaching room), my current classroom will become the Y1 teaching room and Mrs Yeaman's classroom will be the Reception teaching room. There will be CP resources available in all classrooms.

We are hoping to create new double doors between each classroom – we are waiting on some quotes.

Playtimes – We will be retaining the morning and lunch playtime. Due to the fact we are moving to active learning we are removing the afternoon playtime for EYFS and KS1. EYFS will still use the outside area for some of their learning throughout the week.

Assembly – the whole school are moving assemblies to the end of the day to support the single year group teaching for Reception, Year 1 and Year 2.

When will you find out?

Once we know our numbers for the Reception cohort starting in September 2025, we will be able to share which class your child has been assigned to. We are aiming for this to be in May 2025.

Any Questions?

Thank you for your continued support.