

Role:

The Governing Body at Misson Primary School are responsible for:

- a. Ensuring clarity of vision, ethos and strategic direction;
- b. Holding the headteacher to account for educational performance of the school and its pupils;
- c. Overseeing the financial performance of the school and making sure its money is well spent

Membership:

The governing body of Misson Primary School is determined by the instrument of Governmentand re-constituted 23rd February 2015, as per the requirements of the SchoolGovernance (Constitution) (England) Regulations 2012. The governing body is now made up od 12 members:

- 2 Parent Governors elected from the Parent Body;
- 1 LEA Governor appointed by the governing body on behalf of the LEA;
- 2 Staff Governots (including Head Teacher);
- 7 Co-opted Governors appointed by the the governors body for specific skills and to represent the community



Name	Term of Office	Appointed Body	Roles	Declared Business Interest	Declared Finace Interest	Governor at another school
Andy Woolliams	23rd February '19- 22nd February 27	Governing Body	Health & Safety / Anti- bullying	None	None	No
Fearn Metcalf	1st September '18 - present day	Governing Body	SEN	None	None	No
Cynthia Edwards	16th March 22 - 15th March 26	Governing Body	Pre-school lead	None	None	No
Suzanne Lord	6th July 22 - 5th July 26	Governing Body		None	None	No
Ann Cotterill	17th November 22 - 16th November 26	Governing Body	Acting Chair of Governors / Safeguarding / Mental Health Lead	None	None	No
Jodie Smith	20th January 23 - 19th January 27	Eleted by Parents	HT Appraisal	None	None	No
Jenny Haigh	15th March 23 - 14th March 27	Local Authority	х	None	None	No
John Birch	1st September 09- present day	Head Teacher	Head Teacher	None	None	No
Julie Mitchell	8th July 21 - 7th July 25	Elected by school staff	Office Manager	None	None	No

If you would like to contact a member of the Governing Body, please e-mail the school office, office@misson.notts.sch.uk, clearly marking your e-mail 'For the attention of the Governing Body'