

INFORMATION FOR PARENTS

Misson Primary School

Curriculum – Long Term Plan Y3&4 2023-2024

SEPTEMBER 2023

Subject Cycle B Y3/4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Driver/Hook/Topic	Who built Stone Circles a	nd why were they not	Why is the 'Ring of	Why was Hadrian's	How would we	Why might
	Stone Squares?		Fire,' where it is?	Wall Constructed?	know about	Pharaohs choose
					Ancient Egypt if	Pyramids as tombs?
					Howard Carter's	
					Expedition had	
					been stopped?	
<u>Text</u>	Stone Age Boy	The Boy with the	The Firework	Romans On The	Secrets of a Sun	There's a Pharaoh in
	(Satoshi Kitamura)	Bronze Axe	Makers Daughter	Rampage	King	our bath
	Wolfsong Series – The	(Kathleen Fidler)	(Phillip Pullman)	(Jeremy Strong)	(Emma Carroll)	(Jeremy Strong)
	Stolen Spear					
	(Saviour Pirotta)					
POTENTIAL	Murton Park		Visit to a Mosque	Murton Park	Hull Hands on Museum and galleries –	
VISITORS/TRIPS	Pre-Historic On site Expe	rience/Visitor in School	and/or Hindu	Romans	Egyptian Workshop	
			Temple via	On site experience/		
			Bradford	visitor into school		
			Interfaith			
		T	Teaching			I
SMSC/British Values –	School council election,	Remembrance Day,	Martin Luther King	Easter – visit to	Local and	World population
Assemblies/days/special	class rules.	Bonfire Night, Diwali	Day (freedom of	church, Ramadan	Community History	day
<u>events</u>	Harvest Festival – visit	and Christmas – visit	speech) and		Month (May)	Nelson Mandela Day
	to church Yom Kippur	to church	Chinese New Year		Eid	International Day of
					International Pride	Friendship
					Month (June)	
<u>PSHE</u>	Safe Relationship Y4:	Safe Relationship Y4:	Belonging to a	Money and Work	Growing and	Keeping Safe Y3/Y4
<u>*AUTUMN –</u>	Responding to hurtful	Responding to hurtful	Community Y3	Y3/Y4	Changing Y3/Y4	Risks and hazards:
RELATIONSHIPS	behaviour, managing	behaviour, managing				safety in the local

*SPRING – LIVING IN THE WIDER WORLD *SUMMER – HEALTH AND WELLBEING	confidentiality; recognising risks online.	confidentiality; recognising risks online.	The value of rules and laws: rights and responsibilities Media literacy and Digital resilience Y3/Y4 How the internet is used; assessing information online/How data is shared and used	Different jobs and skills; job stereotypes; setting personal goals. Making decisions about money; using and keeping money safe	Personal strengths and achievements; managing and reframing setbacks Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty.	environment and unfamiliar places. Medicines and household products; drugs common to everyday life.
SCIENCE	Animals including Humans Correct balanced nutrition from what they eat – can't make own food.	Animals including Humans Skeletons and Muscles	Plants Parts and Functions of Flowering Plants Requirements of plants for growth Water Transportation in Plants Importance of flowers in life cycles of plants	Living Things in their Habitats Classification Keys Environmental Change	States of Matter Grouping of solids, liquids and gases Heating and cooling Evaporating and Condensing	Forces and Magnets How contact between objects and surfaces affects movement Magnetism – attracting and repelling Magnetic v non- magnetic materials Magnetic poles
HISTORY	The Stone Age To The Iron Age Know how Britain changed between the beginning of the Stone Age and the Iron Age. Know the main differences between the Stone, Bronze and Iron Ages. Know what is	The Stone Age To The Iron Age Know how Britain changed between the beginning of the Stone Age and the Iron Age. Know the main differences between the Stone, Bronze and Iron Ages. Know what		The Romans Know how Britain changed from the Iron Age to the end of the Roman occupation. Know how the Roman occupation of Britain helped to advance British society. Know how	Ancient Egypt Depth study of Ancient Egypt: know about Egyptologists, pharaohs and pyramids, tombs, mythology, daily life, the importance of the Nile.	Ancient Egypt Depth study of Ancient Egypt: know about Egyptologists, pharaohs and pyramids, tombs, mythology, daily life, the importance of the Nile.

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	leant by hunter-	is meant by hunter-				
l ga	atherers.	gatherers.		to the Roman		
				occupation and		
				know about		
				Boudica. Know		
				about at least one		
				famous Roman		
				emperor.		
				'		
GEOGRAPHY			Volcanoes and	Rivers	Rivers	
			Earthquakes	Stand alone session	Stand alone session	
			Know what causes	on the features and	on the features and	
			an earthquake.	importance of Rivers	importance of the	
			Label the different	in Roman Britain.	River Nile to the	
			parts of a volcano.		Ancient Egyptians.	
			Know what a		- 0, p - 0, p	
			Tsunami is.			
D&T					Food-Ancient	Mechanics-Pop up
					Egyptian Banquet	Books / cards.
					 Prepare 	Use scientific
					ingredients	knowledge of the
					hygienically using	transference of
					appropriate	forces to choose
					utensils.	appropriate
					 Measure 	mechanisms for a
					ingredients to the	product (such as
					nearest gram	levers, winding
					accurately.	mechanisms, pulleys
					 Follow a recipe. 	and gears).
					Assemble or cook	,
					ingredients	
					(controlling the	
					temperature of the	
					oven or hob, if	
					cooking).	

<u>Art</u>	Drawing/Painting/Chalk Prehistoric Cave Art	Sculpture Clay – Pre-Historic	Collage Images of Volcanic	Printing – Roman Buildings		
	Use different	Creatures	activity	 Use layers of two 		
	hardnesses of pencils to	 Use clay and other 	 Select and 	or more colours.		
	show line, tone and	mouldable materials.	arrange materials	 Replicate patterns 		
	texture.	 Add materials to 	for a striking	observed in natural		
	 Annotate sketches to 	provide interesting	effect.	or built		
	explain and elaborate	detail.	 Ensure work is 	environments.		
	ideas.		precise.	 Make printing 		
	 Sketch lightly (no need 		 Use coiling, 	blocks (e.g. from		
	to use a rubber to		overlapping,	coiled string glued		
	correct mistakes).		tessellation,	to a block).		
	 Use shading to show 		mosaic	Make precise		
	light and shadow.		and montage.	repeating patterns.		
	Use hatching and		_			
	cross hatching to show					
	tone and texture.					
FRENCH	Rigolo	Rigolo	Rigolo	Rigolo	Rigolo	Rigolo
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
RE	Unit number 3:1 –	Unit number 3:2	Unit Number 3:3	Unit number 3:4	Unit number 4:1	Unit Number 4:2
	Beliefs and Questions	Religions, Family and	Worship and	Inspirational people	The Journey of life	symbols and
	Christianity	Community Prayer	Sacred Places.	from the past.	and death.	religious expression
	1	Christians and	Christians,	Christian, Muslims	Christianity, Islam,	IChristianity, Islam,
	1	Muslims	Muslims and	and Jews	Hinduism	Hinduism
	1		Hindus			
MUSIC	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga
	Singing for Pleasure	Young Voices?	Singing for	Singing for Pleasure	Singing for Pleasure	End of Year Leavers'
	Young Voices?	Christmas	Pleasure	Easter		Production
	Harvest					
ICT/COMPUTING	Purple Mash	Purple Mash	Purple Mash	Purple Mash	Purple Mash	Purple Mash
PE	Dance	Gymnastics	Invasion Games	Net and Wall Games	Striking and	Athletics
	Swimming	Swimming	Netball	Tennis	Fielding Games	ODAA Y4 Resi
	,		Swimming		Rounders/Cricket	Swimming
					Swimming	
<u>ENGLISH</u>	Jolly Grammar	Jolly Grammar	Jolly Grammar	Jolly Grammar	Jolly Grammar	Jolly Grammar

	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
	Spellings	Spellings	Spellings	Spellings	Spellings	Spellings
	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
	Writing Journey	Writing Journey	Writing Journey	Writing Journey	Writing Journey	Writing Journey
	(features, plan, draft,	(features, plan, draft,	(features, plan,	(features, plan,	(features, plan,	(features, plan,
	edit, assess, improve)	edit, assess, improve)	draft, edit, assess,	draft, edit, assess,	draft, edit, assess,	draft, edit, assess,
	Independent Writing	Independent Writing	improve)	improve)	improve)	improve)
			Independent	Independent Writing	Independent	Independent Writing
			Writing		Writing	
MATHS (Y3)	WRM – NUM	WRM – NUM	WRM –	WRM – NUM/MEAS	WRM –	WRM –
	Place Value	Addit and Subt (cont)	NUM/MEAS	Fractions A	NUM/MEAS	MEAS/GEOM/STATS
	Addit and Subt	Multi and Divi (A)	Multi and Divi (B)	Mass and Capacity	Fractions B	Time (cont)
			Length and Perim		Money	Shape
					Time	Stats
MATHS (Y4)	WRM – NUM	WRM – MEAS/NUM	WRM –	WRM – NUM	WRM –	WRM –
	Place Value	Area	NUM/MEAS	Fractions (cont)	NUM/MEAS	GEOM/STATS/GEOM
	Addit and Subt	Multi and Divi (A)	Multi and Divi (B)	Decimals (A)	Decimals B	Shape
			Length and Perim		Money	Stats
			Fractions		Time	Position + Direction

Subject Cycle A Y3/4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Driver/Hook/Topic						
<u>Text</u>						
Visitors/Trips						
<u>SMSC</u>						
<u>PSHE</u>						
<u>Science</u>						
<u>History</u>						
Geography						
<u>D&T</u>						
<u>Art</u>						
FRENCH						
RE						

MUSIC			
ICT/COMPUTING			
PE			