

INFORMATION FOR PARENTS

Misson Primary School

Curriculum – Long Term Plan Y3&4 2023-2024

SEPTEMBER 2023

Subject Cycle B Y3/4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Driver/Hook/Topic</u>	Who built Stone Circles and why were they not Stone Squares?		Why is the 'Ring of Fire,' where it is?	Why was Hadrian's Wall Constructed?	How would we know about Ancient Egypt if Howard Carter's Expedition had been stopped?	Why might Pharaohs choose Pyramids as tombs?
<u>Text</u>	Stone Age Boy (Satoshi Kitamura) Wolfsong Series – The Stolen Spear (Saviour Pirotta)	The Boy with the Bronze Axe (Kathleen Fidler)	The Firework Makers Daughter (Phillip Pullman)	Romans On The Rampage (Jeremy Strong)	Secrets of a Sun King (Emma Carroll)	There's a Pharaoh in our bath (Jeremy Strong)
<u>POTENTIAL VISITORS/TRIPS</u>	Murton Park Pre-Historic On site Experience/Visitor in School		Visit to a Mosque and/or Hindu Temple via Bradford Interfaith Teaching	Murton Park Romans On site experience/ visitor into school	Hull Hands on Museum and galleries – Egyptian Workshop	
<u>SMSC/British Values – Assemblies/days/special events</u>	School council election, class rules. Harvest Festival – visit to church Yom Kippur	Remembrance Day, Bonfire Night, Diwali and Christmas – visit to church	Martin Luther King Day (freedom of speech) and Chinese New Year	Easter – visit to church, Ramadan	Local and Community History Month (May) Eid International Pride Month (June)	World population day Nelson Mandela Day International Day of Friendship
<u>PSHE *AUTUMN – RELATIONSHIPS</u>	Safe Relationship Y4: Responding to hurtful behaviour, managing	Safe Relationship Y4: Responding to hurtful behaviour, managing	Belonging to a Community Y3	Money and Work Y3/Y4	Growing and Changing Y3/Y4	Keeping Safe Y3/Y4 Risks and hazards: safety in the local

<p>*SPRING – LIVING IN THE WIDER WORLD *SUMMER – HEALTH AND WELLBEING</p>	<p>confidentiality; recognising risks online.</p>	<p>confidentiality; recognising risks online.</p>	<p>The value of rules and laws: rights and responsibilities Media literacy and Digital resilience Y3/Y4 How the internet is used; assessing information online/How data is shared and used</p>	<p>Different jobs and skills; job stereotypes; setting personal goals. Making decisions about money; using and keeping money safe</p>	<p>Personal strengths and achievements; managing and reframing setbacks Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty.</p>	<p>environment and unfamiliar places. Medicines and household products; drugs common to everyday life.</p>
<p>SCIENCE</p>	<p>Animals including Humans Correct balanced nutrition from what they eat – can't make own food.</p>	<p>Animals including Humans Skeletons and Muscles</p>	<p>Plants Parts and Functions of Flowering Plants Requirements of plants for growth Water Transportation in Plants Importance of flowers in life cycles of plants</p>	<p>Living Things in their Habitats Classification Keys Environmental Change</p>	<p>States of Matter Grouping of solids, liquids and gases Heating and cooling Evaporating and Condensing</p>	<p>Forces and Magnets How contact between objects and surfaces affects movement Magnetism – attracting and repelling Magnetic v non-magnetic materials Magnetic poles</p>
<p>HISTORY</p>	<p>The Stone Age To The Iron Age Know how Britain changed between the beginning of the Stone Age and the Iron Age. Know the main differences between the Stone, Bronze and Iron Ages. Know what is</p>	<p>The Stone Age To The Iron Age Know how Britain changed between the beginning of the Stone Age and the Iron Age. Know the main differences between the Stone, Bronze and Iron Ages. Know what</p>		<p>The Romans Know how Britain changed from the Iron Age to the end of the Roman occupation. Know how the Roman occupation of Britain helped to advance British society. Know how</p>	<p>Ancient Egypt Depth study of Ancient Egypt: know about Egyptologists, pharaohs and pyramids, tombs, mythology, daily life, the importance of the Nile.</p>	<p>Ancient Egypt Depth study of Ancient Egypt: know about Egyptologists, pharaohs and pyramids, tombs, mythology, daily life, the importance of the Nile.</p>

	meant by hunter-gatherers.	is meant by hunter-gatherers.		there was resistance to the Roman occupation and know about Boudica. Know about at least one famous Roman emperor.		
<u>GEOGRAPHY</u>			Volcanoes and Earthquakes Know what causes an earthquake. Label the different parts of a volcano. Know what a Tsunami is.	Rivers Stand alone session on the features and importance of Rivers in Roman Britain.	Rivers Stand alone session on the features and importance of the River Nile to the Ancient Egyptians.	
<u>D&T</u>					Food-Ancient Egyptian Banquet <ul style="list-style-type: none"> • Prepare ingredients hygienically using appropriate utensils. • Measure ingredients to the nearest gram accurately. • Follow a recipe. • Assemble or cook ingredients (controlling the temperature of the oven or hob, if cooking). 	Mechanics-Pop up Books / cards. <ul style="list-style-type: none"> • Use scientific knowledge of the transference of forces to choose appropriate mechanisms for a product (such as levers, winding mechanisms, pulleys and gears).

	Handwriting Spellings Guided Reading Writing Journey (features, plan, draft, edit, assess, improve) Independent Writing	Handwriting Spellings Guided Reading Writing Journey (features, plan, draft, edit, assess, improve) Independent Writing	Handwriting Spellings Guided Reading Writing Journey (features, plan, draft, edit, assess, improve) Independent Writing	Handwriting Spellings Guided Reading Writing Journey (features, plan, draft, edit, assess, improve) Independent Writing	Handwriting Spellings Guided Reading Writing Journey (features, plan, draft, edit, assess, improve) Independent Writing	Handwriting Spellings Guided Reading Writing Journey (features, plan, draft, edit, assess, improve) Independent Writing
<u>MATHS (Y3)</u>	WRM – NUM Place Value Addit and Subt	WRM – NUM Addit and Subt (cont) Multi and Divi (A)	WRM – NUM/MEAS Multi and Divi (B) Length and Perim	WRM – NUM/MEAS Fractions A Mass and Capacity	WRM – NUM/MEAS Fractions B Money Time	WRM – MEAS/GEOM/STATS Time (cont) Shape Stats
<u>MATHS (Y4)</u>	WRM – NUM Place Value Addit and Subt	WRM – MEAS/NUM Area Multi and Divi (A)	WRM – NUM/MEAS Multi and Divi (B) Length and Perim Fractions	WRM – NUM Fractions (cont) Decimals (A)	WRM – NUM/MEAS Decimals B Money Time	WRM – GEOM/STATS/GEOM Shape Stats Position + Direction

Subject Cycle A Y3/4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Driver/Hook/Topic</u>						
<u>Text</u>						
<u>Visitors/Trips</u>						
<u>SMSC</u>						
<u>PSHE</u>						
<u>Science</u>						
<u>History</u>						
<u>Geography</u>						
<u>D&T</u>						
<u>Art</u>						
<u>FRENCH</u>						
<u>RE</u>						

MUSIC						
ICT/COMPUTING						
PE						

