



Art and Design Progression Map 2022-2023

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Using Materials	<p>As a Nursery artist:</p> <p>I am beginning to use a variety of materials, tools and techniques.</p>	<p>As a Reception artist:</p> <p>I can use a variety of materials, tools and techniques.</p> <p>I can share the process I have used</p>	<p>As a Year 1 artist:</p> <p>I use a range of materials reatively to design and make products</p> <ul style="list-style-type: none"> • know how to cut, roll and coil materials • know how to use IT to create a picture 	<p>As a Year 2 artist:</p> <p>I use a range of materials reatively to design and make products</p> <ul style="list-style-type: none"> • know how to create a printed piece of art by pressing, rolling, rubbing and stamping • know how to make a clay pot and know how to join two clay finger pots together • know how to use different effects within an IT paint package 	<p>As a Year 3 artist:</p> <p>As a key stage 2 artist</p> <p>I have a growing understanding of using materials with creativity and experimentation independently.</p>	<p>As a Year 4 artist:</p> <p>As a key stage 2 artist</p> <p>I am developing a understanding of using materials with creativity and experimentation independently.</p>	<p>As a Year 5 artist:</p> <p>As a key stage 2 artist</p> <p>I have an understanding of using materials with creativity and experimentation</p>	<p>As a Year 6 artist:</p> <p>As a key stage 2 artist</p> <p>I understand how to use materials with creativity and experimentation</p>

Using Sketchbooks

	As a Nursery artist:	As a Reception artist:	As a Year 1 artist:	As a Year 2 artist:	As a Year 3 artist:	As a Year 4 artist:	As a Year 5 artist:	As a Year 6 artist:
	N/A	N/A	N/A	N/A	<ul style="list-style-type: none"> • create sketch books to record their observations and use them to review and revisit ideas • know how to use sketches to produce a final piece of art • know how to use digital images and combine with other media know how to use IT to create art which includes their own work and that of others 	<ul style="list-style-type: none"> • create sketch books to record their observations and use them to review and revisit ideas • know how to integrate digital images into artwork. • Use sketchbooks to help create facial expressions • use sketchbooks to experiment with different texture • use photographs to help create reflections 	<ul style="list-style-type: none"> • create sketch books to record their observations and use them to review and revisit ideas • experiment by using marks and lines to produce texture • experiment with shading to create mood and feeling • experiment with media to create emotion in art • know how to use images created, scanned and found; altering them where necessary to create art 	<ul style="list-style-type: none"> • create sketch books to record their observations and use them to review and revisit ideas • explain why different tools have been used to create art • explain why chosen specific techniques have been used know how to use feedback to make amendments and improvement to art • know how to use a range of e-resources to create art

Drawing/Drawing, Painting and Sculpture

As a Nursery artist:

I am beginning to manipulate materials.

I can explore with colour and how colour can be changed.

I am beginning to describe.

As a Reception artist:

I can explore and manipulate materials to achieve a planned effect.

Can construct with a purpose in mind

Can use a variety of tools safely.

Can experiment with colour

As a Year 1 artist:

- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

- know how to show how people feel in paintings and drawings. know how to use pencils to create lines of different thickness in drawings.

As a Year 2 artist:

- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

- choose and use three different grades of pencil when drawing know how to use charcoal, pencil and pastel to create art know how to use a viewfinder to focus on a specific part of an artefact before drawing it

As a Year 3 artist:

- improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

- Know how to show facial expressions in art. know how to use different grades of pencil to shade and to show different tones and textures know how to create a background using a wash know how to use a range of brushes to create different effects in painting

As a Year 4 artist:

- improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

- know how to show facial expressions and body language in sketches and paintings know how to use marks and lines to show texture in art. know how to use line, tone, shape and colour to represent figures and forms in movement and know how to show reflections know how to print onto different materials using at least four colours. know how to sculpt clay and other mouldable materials.

As a Year 5 artist:

- improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

- know how to use shading to create mood and feeling know how to organise line, tone, shape and colour to represent figures and forms in movement. know how to express emotion in art know how to create an accurate print design following given criteria.

As a Year 6 artist:

- improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

- know how to overprint to create different patterns know which media to use to create maximum impact use a full range of pencils, charcoal or pastels when creating a piece of observational art

Range of Artists/Study of Great Artists

As a Nursery artist:

N/A

As a Reception artist:

I discuss different artists and their work

As a Year 1 artist:

Study a range of artists, craft makers and designers

- describe what can be seen and give an opinion about the work of an artist
- ask questions about a piece of art

As a Year 2 artist:

Study a range of artists, craft makers and designers

- suggest how artists have used colour, pattern and shape
- know how to create a piece of art in response to the work of another artist

As a Year 3 artist:

• great artists, architects and designers in history

- know how to identify the techniques used by different artists
- know how to compare the work of different artists
- recognise when art is from different cultures
- recognise when art is from different historical periods

As a Year 4 artist:

• great artists, architects and designers in history

- experiment with the styles used by other artists.
- explain some of the features of art from historical periods.
- know how different artists developed their specific techniques

As a Year 5 artist:

• great artists, architects and designers in history

- research the work of an artist and use their work to replicate a style

As a Year 6 artist:

• great artists, architects and designers in history

- explain the style of art used and how it has been influenced by a famous artist
- understand what a specific artist is trying to achieve in any given situation
- understand why art can be very abstract and what message the artist is trying to convey

<p style="text-align: center;">Use colour, pattern, texture, line, form, space and shape</p>	<p>As a Nursery artist:</p> <p>I understand that I can use lines to enclose a space and am beginning to use shapes to represent objects.</p>	<p>As a Reception artist:</p> <p>I can manipulate materials to achieve a desired effect with skill folding, twisting etc.</p> <p>I experiment with different textures.</p> <p>I understand how colour can change and how to do this</p>	<p>As a Year 1 artist:</p> <ul style="list-style-type: none"> • develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space • know how to create moods in art work • Know the names of the primary and secondary colours. • know how to create a repeating pattern in print 	<p>As a Year 2 artist:</p> <ul style="list-style-type: none"> • develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space • know how to mix paint to create all the secondary colours • know how to create brown with paint • know how to create tints with paint by adding white and know how to create tones with paint by adding black 	<p>As a Year 3 artist:</p> <p>N/A</p>	<p>As a Year 4 artist:</p> <p>N/A</p>	<p>As a Year 5 artist:</p> <p>N/A</p>	<p>As a Year 6 artist:</p> <p>N/A</p>
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