



MFL - French Progression Map 2021-2022



NATIONAL CURRICULUM KS2

PURPOSE OF STUDY

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

AIMS

The national curriculum for languages aims to ensure that all pupils:

Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

The focus of study in modern languages will be on practical communication. If an ancient language is chosen the focus will be to provide a linguistic foundation for reading comprehension and an appreciation of classical civilisation. Pupils studying ancient languages may take part in simple oral exchanges, while discussion of what they read will be conducted in English. A linguistic foundation in ancient languages may support the study of modern languages at key stage 3.

Pupils should be taught to:

understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. The starred (*) content above will not be applicable to ancient languages.

Reading	<p>As a Year 3 linguist Can I recognise familiar words?</p>	<p>As a Year 4 linguist Can I understand some familiar written short phrases?</p>	<p>As a Year 5 linguist Can I understand the main points from a short written text? Can I match sound to print by reading familiar words and phrases? Can I use a glossary or dictionary to find out the meaning of new words?</p>	<p>As a Year 6 linguist Can I read and show that I understand phrases/sentences. Can I use a dictionary?</p>
Writing	<p>As a Year 3 linguist Can I write or copy simple words such as:</p> <ul style="list-style-type: none"> • Age • Favourite colour • Objects • Animals 	<p>As a Year 4 linguist Can I write short sentences with support? Can I begin to spell some common words accurately?</p>	<p>As a Year 5 linguist Can I write phrases from memory? Can I spell frequently used words with growing accuracy?</p>	<p>As a Year 6 linguist Can I use phrases to create new sentences? Can I write a short paragraph about a familiar topic adapting language already learnt? Can I spell frequently used words accurately?</p>
Intercultural Understanding	<p>As a linguist Can I understand and respect that there are people and places in the world that are different to where I live? Can I understand that some people speak a different language to my own?</p>	<p>As a linguist Can I identify similarities and differences in my culture to that of another? Can I talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own?</p>	<p>As a linguist Can I explain the similarities and differences between my own locality and that of another country? Can I recognise and discuss symbols, objects and products that represent countries?</p>	<p>As a linguist Can I respect and understand cultural diversity? Can I discuss stereotypes and reflect on the importance of developing tolerance and understanding between people?</p>