



Art and Design Progression Map 2021-2022

Early Years Foundation Stage - Expressive Arts and Design - Creating with Materials

ELG:

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share the process they have used.

NATIONAL CURRICULUM

PURPOSE OF STUDY

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

AIMS

The national curriculum for art and design aims to ensure that all pupils:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

SUBJECT CONTENT

KS1

Pupils should be taught:

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

KS2

Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

Pupils should be taught:

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- about great artists, architects and designers in history



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	<p>Nursery Develop own ideas and explore different materials. Manipulate and play with different materials. Use their imagination to consider what to do. Make simple models. Explore colour and colour mixing. Show different emotions.</p>	<p>Reception Safely use and explore a variety of materials, tools and techniques. Experimenting with colour, design and texture. Share their creations, explaining the processes they have used. Return to and build on previous ideas. Create collaboratively</p>	<p>Year 1 /2 Using materials- use a range of materials creatively to design and make products Drawing – use drawing and painting to develop and share ideas. Use colour pattern texture line form space and shape to develop a wide range of art techniques. Study a range of artists, craft makers and designers.</p>	<p>Year 1/22 Using materials- use a range of materials creatively to design and make products using experiences and imagination. Drawing – use drawing and painting to develop and share ideas. Use colour pattern texture line form space and shape to develop a wide range of art techniques. Study a range of artists, craft makers and designers</p>	<p>Year 3/4 (Cycle 1) *Use different hardnesses of pencils to show line, tone and texture. *Annotate sketches to explain and elaborate ideas. *Sketch lightly (no need to use a rubber to correct mistakes). *Use shading to show light and shadow. *Use hatching and cross hatching to show tone and texture. *Create and combine shapes to create recognisable forms (e.g. shapes made from nets or solid materials). *Include texture that conveys feelings, expression or movement. *Use clay and other mouldable materials. *Add materials to provide interesting detail. *Use layers of two or more colours. *Replicate patterns observed in natural or built environments. *Make printing blocks (e.g. from coiled string glued to a block). *Make precise repeating patterns.</p>	<p>Year 3/4 (Cycle 2) * Use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines. *Mix colours effectively. *Use watercolour paint to produce washes for backgrounds then add detail. *Experiment with creating mood with colour. *Shape and stitch materials. *Use basic cross stitch and back stitch. *Colour fabric. *Create weavings.</p>	<p>Year 5/6 (Cycle 1) Painting. Maya, exploring repeated patterns, printing and natural colour pigments Sculpture. South American Wildlife, including modelling clay and wire frame constructions Artist Study. Tomason. Investigate collage and sculpture using found items and a range of media to replicate an artwork with a plastic pollution theme.</p>	<p>Year 5/6 (Cycle 2) Printing and collage. Volcanoes. Create 2D and 3D artworks inspired by volcanoes, layering and mixing colours. Viking design. Drawing and Textiles. Examining the Borre and Jelling styles of art to replicate with accuracy in sketches and use layered textiles to produce woven artwork.</p>
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Design and Plan

As a Nursery artist:
Can I capture experiences with paint and other materials?

As a Reception artist:
Can I represent my own ideas, thoughts and feelings through art?
Can I say what I am going to make before doing so and what it will look like?
Can I select own resources?

As a Year 1 artist:
Can I respond to simple ideas to start my work?
Can I explore ideas and pictures?
Can I try some different methods and materials?

As a Year 2 artist:
Can I respond to ideas and starting points?
Can I explore ideas and collect visual information?
Can I explore different methods and materials as ideas develop?

As a Year 3 artist:
Am I beginning to develop ideas from starting points throughout the curriculum?
Am I learning how to collect information, sketches and resources?
Am I beginning to adapt and refine ideas as I progress?
Am I beginning to explore ideas in a variety of ways?
Am I beginning to use visual language to comment on an artist's work?

As a Year 4 artist:
Can I develop ideas from starting points throughout the curriculum?
Can I collect information, sketches and resources?
Can I adapt and refine ideas as I progress?
Can I explore ideas in a variety of ways?
Can I comment on art works using visual language?

As a Year 5 artist:
Can I develop and start to imaginatively extend ideas from starting points throughout the curriculum?
Can I begin collecting information, sketches and resources and present ideas more imaginatively in a sketch book?
Am I beginning to use the qualities of materials to enhance ideas?
Am I beginning to spot the potential in unexpected results as work progresses?
Can I comment on artworks using a wider range of visual language?

As a Year 6 artist:
Can I develop and start to imaginatively extend ideas from starting points throughout the curriculum?
Can I begin collecting information, sketches and resources and present ideas more imaginatively in a sketch book?
Am I beginning to use the qualities of materials to enhance ideas?
Am I beginning to spot the potential in unexpected results as work progresses?
Can I comment on artworks using a wider range of visual language?

Technique Drawing	<p>As a Nursery artist: Can I understand that they can use lines to enclose a space, and then begin to use these shapes to represent objects? Do I realise that tools can be used for a purpose? Can I explore colour and how colour can be changed? Am I beginning to be interested in and describe the texture of things?</p>	<p>As a Reception artist: Can I begin to draw people (head with legs and emerging fingers, arms and trunk)? Does my drawing include squares, rectangles, circles, crosses and letters? Can I combine shapes to create another eg triangle and rectangle to make a hat? Can I draw what I know as well as what I see? Can I show some understanding of basic observation?</p>	<p>As a Year 1 artist: Can I draw different lines using different pencils (e.g. 6B, HB)? Can I colour my own work carefully, following the lines as much as I can? Can I show some pattern and texture by adding dots or lines? Can I show some tones by using coloured pencils?</p>	<p>As a Year 2 artist: Can I draw lines of different size and thickness? Can I colour my own work neatly, following the lines? Can I show pattern and texture by adding dots and lines? Can I show different tones by using coloured pencils?</p>	<p>As a Year 3 artist: Am I beginning to use different hardnesses of pencils to show line, tone and texture? Am I beginning to annotate sketches to explain and elaborate ideas? Am I beginning to sketch lightly (no need to use a rubber to correct mistakes)? Am I beginning to use shading to show light and shadow? Am I beginning to use hatching and cross-hatching to show tone and texture?</p>	<p>As a Year 4 artist Can I use different hardnesses of pencils to show line, tone and texture? Can I annotate sketches to explain and elaborate ideas? Can I sketch lightly (no need to use a rubber to correct mistakes)? Can I use shading to show light and shadow? Can I use hatching and cross-hatching to show tone and texture?</p>	<p>As a Year 5 artist Am I beginning to use a variety of techniques to add interesting effects (e.g. reflections, shadows, direction of sunlight)? Am I beginning to use a range of techniques to depict movement, perspective, shadows and reflection? Am I beginning to choose a style of drawing suitable for the work (e.g. realistic or impressionistic)? Am I beginning to use lines to represent movement?</p>	<p>As a Year 6 artist Can I use a variety of techniques to add interesting effects (e.g. reflections, shadows, direction of sunlight)? Can I use a choice of techniques to depict movement, perspective, shadows and reflection? Can I choose a style of drawing suitable for the work (e.g. realistic or impressionistic)? Can I use lines to represent movement?</p>
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Technique
Painting

As a Nursery artist:
 Can I understand that they can use lines to enclose a space, and then begin to use these shapes to represent objects?
 Do I realise that tools can be used for a purpose?
 Can I explore colour and how colour can be changed?
 Am I beginning to be interested in and describe the texture of things?

As a Reception artist:
 Can I select and safely use and explore a variety of materials, textures, tools and techniques painting, stamping, colour wash etc to achieve a planned effect?
 Can I explore what happens when I mix colours?
 Can I construct with a purpose in mind using a variety of resources?
 Hold a smaller paintbrush correctly (matching pencil grip)?
 Can I show some control painting within lines on a template?
 Do I understand that I need to wash paintbrush when using a new colour?
 Do I know paint needs to dry and stores painting independently and safely?

As a Year 1 artist:
 Am I beginning to use thick and thin brushes?
 Am I beginning to mix primary colours to make secondary colours?
 Am I beginning to add white to colours to make tints and black to make tones?

As a Year 2 artist:
 Can I use thick and thin brushes?
 Can I mix primary colours to make secondary colours?
 Can I add white to colours to make tints and black to make tones?
 Can I create colour wheels?

As a Year 3 artist:
 Am I beginning to use a wider of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines?
 Am I beginning to mix colours more effectively?
 Am I beginning to use watercolour paint to produce washes for backgrounds then add detail?
 Am I beginning to experiment with creating mood with colour?

As a Year 4 artist:
 Can I use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines?
 Can I mix colours effectively?
 Can I use watercolour paint to produce washes for backgrounds then add detail?
 Can I experiment with creating mood with colour?

As a Year 5 artist:
 Am I beginning to sketch (lightly) before painting to combine line and colour?
 Am I beginning to create a colour palette based upon colours observed in the natural or built world?
 Am I beginning to explore the qualities of watercolour and acrylic paints to create visually interesting pieces?
 Am I beginning to combine colours, tones and tints to enhance the mood of a piece?
 Am I beginning to use brush techniques and the qualities of paint to create texture?
 Am I beginning to develop a personal style of painting and drawing based on ideas from other artists?

As a Year 6 artist:
 Can I sketch (lightly) before painting to combine line and colour?
 Can I create a colour palette based upon colours observed in the natural or built world?
 Can I use the qualities of watercolour and acrylic paints to create visually interesting pieces?
 Can I combine colours, tones and tints to enhance the mood of a piece?
 Can I use brush techniques and the qualities of paint to create texture?
 Can I develop a personal style of painting and drawing based on ideas from other artists?

<p style="text-align: center;">Technique Collage</p>	<p>As a Nursery artist: Can I understand that they can use lines to enclose a space, and then begin to use these shapes to represent objects? Do I realise that tools can be used for a purpose? Can I explore colour and how colour can be changed? Am I beginning to be interested in and describe the texture of things?</p>	<p>As a Reception artist: Can I safely use and explore a variety of materials, tools and techniques? Can I select from a variety of resources according to size, shape and colour? Can I manipulate materials to achieve a planned effect? Can I construct with a purpose in mind using a variety of resources? Can I experiments to create different textures? Can I verbalise choice for collage and construction?</p>	<p>As a Year 1 artist: Am I beginning to use a combination of materials that are cut, torn and glued? Am I beginning to sort and arrange materials in colour and texture ? Am I beginning to mix materials to create texture?</p>	<p>As a Year 2 artist: Can I use a combination of materials that are cut, torn and glued? Can I sort and arrange materials in colour and texture ? Can I mix materials to create texture?</p>	<p>As a Year 3 artist: Am I beginning to select and arrange materials to create an effect? Am I beginning to ensure my work is more precise? Am I beginning to use coiling, overlapping, tessellation?</p>	<p>As a Year 4 artist: Can I select and arrange materials for a striking effect? Can I ensure my work is precise? Can I use coiling, overlapping, tessellation, mosaic and montage?</p>	<p>As a Year 5 artist: Can I explore mixing textures (e.g. rough and smooth, plain and patterned)? Can I explore the combination of visual and tactile qualities?</p>	<p>As a Year 6 artist: Can I mix textures (e.g. rough and smooth, plain and patterned)? Can I combine visual and tactile qualities? Can I use ceramic mosaic materials and techniques?</p>
<p style="text-align: center;">Technique Sculpture</p>	<p>As a Nursery artist: Can I understand that they can use lines to enclose a space, and then begin to use these shapes to represent objects? Do I realise that tools can be used for a purpose? Can I explore colour and how colour can be changed? Am I beginning to be interested in and describe the texture of things?</p>	<p>As a Reception artist: Can I safely use and explore a variety of materials, tools and techniques? Can I explore what materials to achieve a planned effect with skill folding, twisting etc? Can I construct with a purpose in mind using a variety of resources? Can I experiments to create different textures and add marks?</p>	<p>As a Year 1 artist: Can I use some shapes? Am I beginning to include lines and texture? Am I beginning to use rolled up paper, straws, paper, card and clay as materials? Am I beginning to use techniques such as rolling, cutting, moulding and carving?</p>	<p>As a Year 2 artist: Can I use a combination of shapes? Can I include lines and texture? Can I use rolled up paper, straws, paper, card and clay as materials? Can I use techniques such as rolling, cutting, moulding and carving?</p>	<p>As a Year 3 artist: Am I beginning to create and combine shapes to create recognisable forms (e.g. shapes made from nets or solid materials)? Can I include texture to create an effect? Am I beginning to use clay and other mouldable materials? Am I beginning to add materials to provide interesting details?</p>	<p>As a Year 4 artist: Can I create and combine shapes to create recognisable forms (e.g. shapes made from nets or solid materials)? Can I include texture that conveys feelings, expression or movement? Can I use clay and other mouldable materials? Can I add materials to provide interesting details?</p>	<p>As a Year 5 artist: Can I show life-like qualities and real life proportions? Am I beginning to use tools to carve and add shapes, texture and pattern? Am I beginning to combine visual and tactile qualities?</p>	<p>As a Year 6 artist: Can I show life-like qualities and real life proportions or, if more abstract, provoke different interpretations? Can I use tools to carve and add shapes, texture and pattern? Can I combine visual and tactile qualities? Can I use frameworks (such as wire or moulds) to provide stability and form?</p>

<p style="text-align: center;">Technique Print</p>	<p>As a Nursery artist: Can I understand that they can use lines to enclose a space, and then begin to use these shapes to represent objects? Do I realise that tools can be used for a purpose? Can I explore colour and how colour can be changed? Am I beginning to be interested in and describe the texture of things?</p>	<p>As a Reception artist: Can I use objects to create prints eg natural fruit, leaves etc or sponges. Can I press, roll and rub to make prints? Can I safely use and explore a variety of materials, tools and techniques? Can I construct with a purpose in mind using a variety of resources?</p>	<p>As a Year 1 artist: Am I beginning to use repeating or overlapping shapes? Am I beginning to mimic print from the environment (e.g. wallpapers)? Am I beginning to use objects to create prints (e.g. fruit, vegetable or sponges)? Am I beginning to press, roll, rub and stamp to make prints?</p>	<p>As a Year 2 artist: Can I use repeating or overlapping shapes? Can I mimic print from the environment (e.g. wallpapers)? Can I use objects to create prints (e.g. fruit, vegetable or sponges)? Can I press, roll, rub and stamp to make prints?</p>	<p>As a Year 3 artist: Am I beginning to use layers of two colours? Am I beginning to replicate patterns observed in natural or built environments? Am I beginning to make printing blocks (e.g. materials glued to a block)? Am I beginning to make more precise repeated patterns?</p>	<p>As a Year 4 artist: Can I use layers of two or more colours? Can I replicate patterns observed in natural or built environments? Can I make printing blocks (e.g. from coiled string glued to a block)? Can I make precise repeated patterns?</p>	<p>As a Year 5 artist: Can I build up layers of colours more confidently? Can I create an accurate pattern, showing some detail? Can I use a range of visual elements to reflect the purpose of the work?</p>	<p>As a Year 6 artist: Can I build up layers of colours effectively? Can I create an accurate pattern, showing fine detail? Can I use a wide range of visual elements to reflect the purpose of the work?</p>
<p style="text-align: center;">Technique Textiles</p>	<p>As a Nursery artist: Can I understand that they can use lines to enclose a space, and then begin to use these shapes to represent objects? Do I realise that tools can be used for a purpose? Can I explore colour and how colour can be changed? Am I beginning to be interested in and describe the texture of things?</p>	<p>As a Reception artist: Can I safely use and explore a variety of materials, tools and techniques? Can I safely use scissors and glue correctly? Can I construct with a planned effect? Can I construct with a purpose in mind using a variety of resources?</p>	<p>As a Year 1 artist: Am I beginning to use weaving to create a pattern? Can I join materials using PVA glue? Am I beginning to use plaiting? Have I begun to try dip dye techniques?</p>	<p>As a Year 2 artist: Can I use weaving to create a pattern? Can I join materials using glue and/or a stitch? Can I use plaiting? Can I use dip dye techniques?</p>	<p>As a Year 3 artist: Am I beginning to shape and stitch materials? Am I beginning to use basic cross stitch and back stitch? Am I beginning to colour fabrics? Am I beginning to create weavings?</p>	<p>As a Year 4 artist: Can I shape and stitch materials? Can I use basic cross stitch and back stitch? Can I colour fabric? Can I create weavings? Can I quilt, pad and gather fabric?</p>	<p>As a Year 5 artist: Am I beginning to show precision in techniques? Can I explore a range of stitching techniques? Am I beginning to combine previously learned techniques to create pieces?</p>	<p>As a Year 6 artist: Can I show precision in techniques? Can I choose from a range of stitching techniques? Can I combine previously learned techniques to create pieces?</p>

<p style="text-align: center;">Technique Digital Media</p>	<p>As an artist: Can I understand that they can use lines to enclose a space, and then begin to use these shapes to represent objects? Do I realise that tools can be used for a purpose? Can I explore colour and how colour can be changed? Am I beginning to be interested in and describe the texture of things?</p>	<p>As an artist: Do I understand that different media can be combined to create new effects? Can I use what I have learnt about media and materials in original ways?</p>	<p>As an artist: Am I beginning to use a digital programme to create different textures, lines, tones, colours and shapes?</p>	<p>As an artist: Can I use a wide range of tools within a digital programme to create different textures, lines, tones, colours and shapes?</p>	<p>As a Year 3 artist: Am I beginning to create images, videos and sound recordings and explain why they were created?</p>	<p>As a Year 4 artist: Can I create images, videos and sound recordings and explain why they were created?</p>	<p>As a Year 5 artist: Am I beginning to enhance digital media by editing (including sound, animation, still images and installations)?</p>	<p>As a Year 6 artist: Can I enhance digital media by editing (including sound, animation, still images and installations)?</p>
<p style="text-align: center;">To take inspiration from the greats (classics and modern)</p>	<p>As a Nursery artist: Can I understand that they can use lines to enclose a space, and then begin to use these shapes to represent objects? Do I realise that tools can be used for a purpose? Can I explore colour and how colour can be changed? Am I beginning to be interested in and describe the texture of things?</p>	<p>As a Reception artist: Can I copy some of the ideas of an artist to create my own pieces?</p>	<p>As a Year 1 artist: Can I make comments on the work of notable artists, artisans and designers? Can I copy some of the ideas of artists studied to create my own pieces?</p>	<p>As a Year 2 artist: Can I describe the work of notable artists, artisans and designers? Can I use some of the ideas of artists studied to create my own pieces?</p>	<p>As a Year 3 artist: Am I beginning to replicate some of the techniques used by notable artists, artisans and designers? Am I beginning to create original pieces that are influenced by studies of others?</p>	<p>As a Year 4 artist: Can I replicate some of the techniques used by notable artists, artisans and designers? Can I create original pieces that are influenced by studies of others?</p>	<p>As a Year 5 artist: Am I beginning to give details (including my own sketches) about the style of some notable artists, artisans and designers? Am I beginning to show how the work of those studied was influential in both society and to other artists? Am I beginning to create original pieces that show a range of influences and styles?</p>	<p>As a Year 6 artist: Can I give details (including my own sketches) about the style of some notable artists, artisans and designers? Can I show how the work of those studied was influential in both society and to other artists? Can I create original pieces that show a range of influences and styles?</p>